

Annual report 2021

fundación



Ensuring fundamental rights and human dignity

Make the dreams of children and adolescents
come true

www.prominadoresdesuenos.org

Second year as a non-formal school

The global pandemic and its implication on various parts of the world forced schools to adapt their processes and structures working with children and teenagers. Before the pandemic homework assistance and tutoring was part of the Fundación's offering. Even at that time many children had displays of behavioral problems which caused issues at school. Most of these problems were caused by the lack of educational support both at school and at home, personal neglect and intellectual deficits. Those issues intensified rapidly once the government took action to shift classes from physical to virtual presence which fully excluded several low-income families from accessing education due to the lack of technology and internet connection.

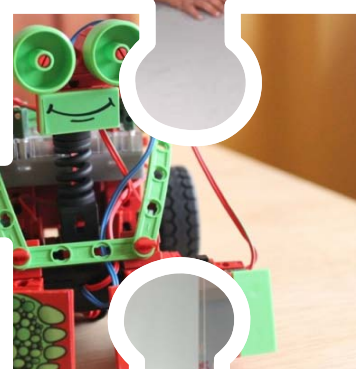
As an immediate measure to this new situation the Fundación Minadores de Sueños came up with a new project in September 2020 targeting to ensure access to high quality education for all children. Out of the 80 children been taken care of, groups of eight were formed in order to provide the best individual support possible. The teachers developed a sophisticated learning teaching model specifically designed to meet with the situation on site. Our team consisted of four educators each covering one of the basic subject language, mathematics, science and social studies. The teaching plan was taking reference to the ministry of education's curriculum. It was of great importance to consider the individual needs and strengths of the children at any time fostering the learning objectives through practical experiences. Another key priority was put towards working in groups, aiming to reduce unilateralist leanings, strengthening interpersonal relationships and promote executive leaders developing strategies to support classmates. Debates, exhibitions, videos, educational games and technologies were among the methods used in the learning process. These activities are promoting the children's ability and curiosity to learn as they were enabled to process information by themselves. For this year English was introduced and interconnected with the existing subjects and as well as implemented in form of weekly focus topics. The theory of project-based learning is considered in the early education process. As such knowledge in form of active learning and experimenting experiences is being developed strengthening the children's spirit of discovery.



Increased focus on youth work

For many years the project "Zona Adolescente" is a core part of the Fundación's offering aiming to focus on teenagers between the age of 12 and 17. In total 30 young people were offered a broad range of roles and activities: actively participating attendees, young leaders and trainers (ie. "Fischertechnik") as well as young supervisors during summer school. The key objective of the project is to merge education, recreation and participation fostering an active formation of leisure activities. There by, both individual development and group membership of all participants is actively promoted. During workshops, specific skills in handicraft are applied and recessed through youth-relevant themes. A group of eight teenagers form a team in which different projects such as homework tutoring, summer school and community activities are co-designed throughout an entire year. In the process, the group always maintains the lead in supervising and implementing activities for their fellow students. To highlight here is a computer course aiming to increase confidence with the medium and promote efficiency when doing homework. Further more, the project "Fischertechnik" was introduced beginning of the year. A group of five teenagers is participating in a training course using a specific methodology that can be used in education for teaching about simple machines, as well as motorization and mechanisms. The idea is to combine theory as well as didactic techniques with practical work. With the new competences gained we allow future leaders to independently pass on their knowledge to other kids of the Fundación.

During summer holidays teenagers were trained as supervisors for our summer camp "Ranpisur" that took place in August. More than 170 children between the age of 5 and 12 were offered a wide range of games and craft activities. In addition, the young leaders were offering customized classes in dancing, skateboarding and "Fischertechnik" allowing all children to participate in a broadly diversified program and encouraging them to discover and learn new things during several days. To round up the graduation several trips were organized for all participating supervisors and trainers appreciating their commitment and ensuring a sustainable integration helping the Fundación encountering tomorrow's challenges.



Some thoughts from our teachers

"Life is no life without dreams"

"There is a power that guides us, it's our dreams"

"Dreams have no limits, dare to dream"

"Success is, if your dreams are bigger than your excuses"

"Let your life be a dream and your dream become reality"

"Every day is a new chance, fill it with dreams and let them become true"

"The less realistic your aims are, the bigger your dreams are"

"No crisis in the whole world can stop the dreams of the children"

"Dream the life you want and realize it"

"Each dream is an opportunity to believe in yourself"

"In your dreams look for the one thing that motivates you and makes you go on"



Donations in Ecuador:

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Together for dreams of children and adolescents