

**Community development: collective community works, paving, recycling and community second hand clothes store**

Moreover, this year we worked a lot during the weekends on collective community projects to improve the road going to the foundation. The municipality supplied the community with the stones and the foundation contributed to the labour costs for the street to be accessible at any time of the year. The good condition of the road is of the utmost importance for us for the proper progress of our projects.

In April, we sent our recycling project to the municipality to ask to be provided with an adequate land lot for the project implementation. After numerous meetings along the year, we hope the project to be realised in 2011. The community second-hand clothes store opens on Saturdays from 8:00 am until midday, the sales generate a monthly income of 60 dollars and benefit to the families the more in need of the community.



Quito, October 2010  
Marco Nyffeler - President

"An educated people is a free people"  
Paulo Freire

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**Annual report 2010**



Guided homework 2010

**A year with different Project dynamics  
and opening of new proposals**

In this annual report we wish to focus on two topics: first, the restructuring of the projects "Tareas Dirigidas y Refuerzo escolar" (guided homework and learning support) and the "Zona adolescente" (Teenager Zone) to provide with better designed activities. Second, we wish also to focus on the opening of the "Comedor popular" (community cantina) and our new activities with the community to gather altogether people from the neighbourhood. Furthermore, new perspectives for the recycling project have emerged. These changes are meant to maintain and improve the quality of our work and to involve more the community within the work of the foundation.



Working team

### **Tareas dirigidas y refuerzo: New learning and recreational spaces.**

Until June, we worked with two groups in two classrooms. As of September, for the new school year, we restructured our system to host forty children. Homework is now done within the main room. The other space is split into one reading corner and one area for educational and board games. The children start with their homework. Once done with it and after realizing support exercises, they can go to enjoy this new space to read a story or play educational game. A group of children starts the afternoon with English classes and later go to the homework room. As such, the child's afternoon is diverse and with different moments in different spaces. In each space, there is always a tutor monitoring and helping the children. The game holds a real importance to learn while playing. As in the previous years, we still go on with the complementary programs such as scholarship, school levelling, health and family assistance.



### **Zona Adolescente: Going on with the shaping of the group**

Until June, we organised activities such as a film festival with as main theme sustainable development, several training sequences and painting workshops. This raised their awareness for the respect of the environment. In July and August, a major part of the teenager group helped as guides during the holiday camps. In this meantime, they transmitted their knowledge to the younger children and they developed on the theme of "recycling at home".

In October, we organised another camp meant for the teenagers. The theme was "urban cultures". They reflected over youth movements and worked on the construction of their own identity.

To finish the year, we restructured the activities. Professionals now carry on the Saturdays workshops along with institutions that work with teenagers

directly. Several exchanges took place with other teenagers to strengthen the group. Along this reorganisation, a new goal arose: to empower and train the adolescents to be efficient guides during the summer and also to collaborate with the foundation all along the year with the various activities. The workshops in the 3<sup>rd</sup> quarter were drama, dance, crafts and playful activities.



### **Comedor popular: at last, a response to good nutrition**

At the beginning of the new school year, in September already 19 children from the community enjoyed the Comedor. They are cases of serious family neglect. The children and adolescents do not receive an appropriate nor sufficient diet or/and live on their own. The project aims at 30 children to provide with a complete and balanced diet for their good development. At the moment, about 25 persons lunch daily between the children, teenagers, workers and volunteers.

However, we intend in the near future to increase the coverage up to 30 kids but to accomplish this goal we would need to hire more personnel.

